

1. A successful learner who demonstrates a passion for inquiry and learning

	Benchmark If we view the learning result as the ‘goal,’ what can a student do at the end of his or her time in this age grouping or division?	Assessment How can this be measured? <i>or</i> How is it already measured?
Early Childhood (5-year-old)	<ul style="list-style-type: none"> • Displays curiosity when given the opportunity to engage in active exploration • Focuses and completes tasks when working independently • Asks relevant questions • Uses direct exploration to explore questions • Confidently expresses ideas using a range of mediums (oral, art, demonstration, etc.) 	<ul style="list-style-type: none"> • Observations • Pictures • Anecdotal notes • Student work (portfolio)
Lower School G 1/2 (7-years old)	<ul style="list-style-type: none"> • Explores new resources and uses new information to build knowledge • Wonders and asks questions in a meaningful way • Knows the difference between a statement and a question • Listens to and learns from others’ ideas • Talks and writes about new ideas and questions 	<ul style="list-style-type: none"> • Observations • Dialog with student • Student work (portfolio)
Lower School G 3-5 (10-year old)	<ul style="list-style-type: none"> • Engages in independent and collaborative research • Understands what an ‘expert’ • Notices when they learn something new and connects it to prior knowledge • Shows learning from their mistakes • Formulates questions they want to explore • Talks and writes about new ideas and questions with peers 	<ul style="list-style-type: none"> • Observations • Dialog with student • Student work (portfolios) • Self assessment • Individual goal setting
Middle School G 6-8 (14-year-old)	<ul style="list-style-type: none"> • Challenges information given and seeks alternative explanations • Sets and assesses individual learning goals • Works effectively individually and in a group • Respects’ others’ ideas and considers alternative to strongly help personal ideas • Pursues learning opportunities outside school • Finds practical applications for new knowledge that leads to new questions 	<ul style="list-style-type: none"> • Individual goal-setting • Self- and Peer-assessment
High School G 9-12 (18-year-old)	<ul style="list-style-type: none"> • Sets and assesses short- and long-term learning goals and plans • Applies new knowledge to address school or community development • Conducts original research on topics of personal interest • Participates in learning networks outside school 	<ul style="list-style-type: none"> • Individual goal-setting • Self- and Peer-assessment • Post-secondary plans • Extended Essay assessment